

NEW BEGINNINGS EDUCATION CENTER

TITLE I



What is Title I?

- Title I is the largest federal assistance program for our nation's schools.
- The **goal of Title I** is a higher quality of education for every child.
- The funds are given to the Local Educational Agency (LEA), which is the District , to be dispersed to the schools.
- (New Beginnings is a Title I school because more than 71.17% (District Poverty Average) of the students receive free and reduced lunch.

How do we use our Title I Funds?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. At our school we are using Title I funds to:
- Increase student achievement
- Create smaller class sizes by adding extra teachers
- Add academic coaches to our staff
- Add paraprofessionals to assist your children
- Purchase materials and supplies,
- Provide tutoring
- Offer extra professional development for our teachers
- Purchase software
- Conduct parental Informational meetings/trainings/activities

Input on Spending Title I Parent Involvement Funds

- To use funds for Parent Involvement Activities the activity must meet the following criteria:
 1. Educate the parents on Title I
 2. Be educationally based (language arts, math or science)
 3. Have educational Interaction between the parent and student.
- Please provide suggestions on ways you think the Title I Parent Involvement Funds should be used at our school.

What is the LEA Title I Plan?

- The LEA Title I Plan is a five year plan that explains how the LEA will use Title I funds throughout the school system. The most recent LEA Plan is valid from 2011-2016.
- Some items included are:
 - Student academic assessments
 - Additional assistance provided to struggling students
 - Staff Qualifications and Professional Development
 - Parental Involvement Strategies, including the LEA Parent Involvement Plan
 - School Improvement
- You, as a Title I Parent, have a right to be involved in the development of the LEA Title I Plan and the LEA Parental Involvement Plan

What is the Parental Involvement Plan?

- The LEA and each Title I school creates a Parent Involvement Plan (PIP)
- This PIP explains how the parental involvement requirements of the No Child Left Behind Act of 2001 will be implemented at both the District and School levels. It includes...
 - Expectations for parents
 - How parents will be involved in decision-making
 - How the LEA and schools will work to build the schools' and parents' capacity for strong parental involvement to improve student academic achievement
- You, as Title I parents, have the right to be involved in the development of the School and District Parent involvement Plan plans.

What are my rights as a Title I parent?

- You have the right to:
- Have an opportunity to schedule regular meetings to make suggestions and participate, as appropriate, in decisions relating to your child's education
- You can expect a response to any suggestions in a timely manner.
- Submit comments on the school-wide plan as soon as it is made available to the LEA, if the plan is not satisfactory to you
- Be involved in how this money is spent at the LEA and school level.
- Be involved in the development of the LEA Title I Plan
- Be involved in the development and review of the School and District Parent Involvement Plans.
- Be involved in the development of the school-parent compact.
- Be involved in the development of the school improvement plan.
- Request the qualifications of your child's teachers.

How can I become involved?

- **School Level**
 - Listen for automated calls from the School
 - Watch for flyers/invitations to come home.
 - Attend SAC meetings
 - Attend PTO meetings
- **District Level**
 - Listen for automated calls from the District
 - Watch for flyers/invitations to come home.
 - Attend PAC meetings

*Who are the parent leaders at
my school?*

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COMPACT 2016-2017

- **Student responsibilities**

- attend school regularly, prepared with my completed homework and supplies
- always try to do be on my best behavior
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- work cooperatively with adults and classmates
- show respect for myself, my parents, my school, my teacher, my classmates and other school personnel v obey the school and the bus rules
- take pride in my school
- help keep my school safe
- take home notices and information received from school
- read 15 to 30 minutes daily outside of school
- believe that I can learn, will learn and will welcome future challenges
-

• Student Signature _____ Date _____

PARENT RESPONSIBILITIES:

- see that my child attends school regularly and on time
- provide a home environment that encourages my child to learn and accept new challenges
- see that all homework assignments are completed and turned in on time
- communicate regularly with my child's teachers
- support the school in developing positive behaviors
- talk with my child everyday about school activities
- see that my child reads at home and makes positive use of extracurricular time
- monitor all forms of media usage (i.e. TV, DVDs, CDs, internet, video games etc...)
- show respect and support for my child, the teacher and the school v read notices and information my child brings home from school

TEACHER'S RESPONSIBILITIES:

- believe that each student can learn
- show respect for each student and the student's family
- provide an environment conducive to learning and risk-taking
- help each student grow to their fullest potential
- provide meaningful and appropriate homework activities
- enforce school and classroom rules fairly and consistently
- maintain open lines of communication with the student's family
- seek ways to involve parents in the school program
- demonstrate professional behavior and a positive attitude